

# Emily Follensbee

## School Digital Citizenship Plan 2025-2026

**Contextual information:**

- Emily Follensbee School supports students in kindergarten to grade 9 with complex medical, physical, cognitive, and communication needs.
- All technology accessed by students is guided and supported by staff.
- Students often utilize technology and augmentative and alternative communication systems (AAC) to express their wants, needs, and learning.
- Technology resources require multi-disciplinary team support and involvement including: speech language pathologists, occupational therapists, vision and audiology specialists/strategists and technology support specialists.
- Our School Development Plan focuses on increasing students’ expressive and receptive communication. Augmented communication devices, tablets and technology are key in supporting this work.

**Relevant evidence and data that informs your Digital Citizenship Plan:**

- Feedback from parents, teachers and education assistants.
- Feedback from multi-disciplinary team (speech language pathologists, occupational therapists, vision and audiology specialists/strategists and technology support specialists).
- Support and guidance from CBE on updated policies, procedures, and ARs related to digital citizenship.

School Digital Citizenship Plan			Progress	
Long Term Goal #1	Theme(s)	Measures & Outcomes	November	June
<p>All staff and parents will be informed of and provided a link to the updated CBE Digital Citizenship Competencies resource.</p> <p><u>Competencies</u></p> <p><b>Respectful:</b> While online: -I am respectful and inclusive in my words and actions -I am open to multiple viewpoints and perspectives -I am empathetic towards others</p> <p><b>Informed:</b> -I validate the accuracy of digital information and resources</p>	<p>-Professional learning</p> <p>-Self reflection</p>	<p>By the end of December 2025, all staff and parents will have been sent a direct link to the updated CBE Digital Citizenship Competencies.</p>		

<div><div>-I understand the consequences of spreading misinformation</div><div><div><b>Involved:</b></div><div><div>-I leverage digital tools to learn, express my creativity and collaborate with others</div><div>-I use digital tools to identify problems and take action to find solutions</div><div>-I enact positive change in my community through digital tools</div></div></div><div><div><b>Balanced:</b></div><div><div>-I balance time online and offline to promote positive mental, emotional and physical well-being</div><div>-I understand appropriate times and situations to use technology</div></div></div><div><div><b>Safe:</b></div><div><div>-I know how to be safe online and create safe spaces for others in online communities</div><div>-I know how to protect my personal information online</div></div></div><div><div><b>Responsible:</b></div><div><div>-I understand and adhere to copyright and creative commons licensing</div><div>-I understand that anything I access, produce and post contributes to my digital presence</div><div>-I understand how to make responsible decisions in the digital economy</div></div></div></div>				
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<p><b>Long term goal #2</b></p> <p>All staff and parents/guardians will be informed that the Emily Follensbee specific Admiral Use Policy for 2025-2026 school year is available on our website under digital citizenship.</p> <p>The Emily Follensbee specific Admiral Use Policy includes key Administrative Regulations and prohibited uses of technology. The Admiral Use Policy references the use of student personal mobile devices (PMDs) to support individual specialized learning and communication needs.</p>	<p>-Professional learning</p> <p>-Clear summative policies</p>	<p>By the end of December 2025, all staff and parents will be informed of the updated Emily Follensbee specific Admirable Use Policy and where to locate it on our website.</p>		
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**Next Steps & Focuses for the Coming School Year**

- Continued monitoring of impact and effectiveness of Digital Citizenship Plan